

Program Wide Goals and Objectives for St. Peter's Preschool

Three levels: **B**=Beginning **D**=Developing **M**=Master

Threes

Fours

Young 5's

COGNITIVE

Level

Level

Level

Shape Recognition	B, D	Shapes	M	Introduce few basic sight words	B, D
Primary Colors	B, D	Colors	M	Introduce sound spelling	B, D
Number Recognition 0-5	B, D	Number Recognition 0-12	B, D, M	Number Recognition 0-20	B, D, M
1:1 correspondence 1-10	B	1:1 correspondence 1-20	B, D	1:1 correspondence 1-30	D, M
First Name Recognition	B, D, M	First Name Recognition	D, M	Last Name Recognition	D, M
		Last Name Recognition	B, D	Write last name	B, D
		Recognizes Rhymes	B, D	Recog. and produce rhymes	D, M
Sort & Classify	B	Sort & Classify	D, M		
Identify patterns ABAB	B, D, M	Identify patterns ABAB, AAB	B, D	Identify and create patterns	M
		3-Step Sequencing	B, D	3 - 4 Step Sequencing	D, M
ABC Uppercase Recognition	B	Uppercase Recognition	D, M	Upper/lowercase Recognition	M
		Lowercase Recognition	B, D		
Identifies letters in name	B, D, M	Identifies sound to ABC letter	B, D	Identify/isolate sound to ABC letter	D, M
				Produces sound of letters	B, D
				Isolated sound awareness in words	B, D
		Pictorial imitating writing	B	Pictorial imitating writing	B, D

Threes

Fours

Young 5's

FINE MOTOR

Demonstrates pre-writing skills	B, D, M				
Trace shapes & letters in name	B, D	Tracing Shapes & Letters	M		
Write Uppercase Letters in name	B, D	Writing Uppercase	D, M	Writing Uppercase	M
		Writing Lowercase letters	B, D	Writing Lowercase	D, M
		Write numbers 0-12	B, D	Write numbers 0-12	D, M
				Write numbers 12-20	B, D
Cutting Skills	B, D	Cut simple shapes	D	Cutting Skills	M

SOCIAL SKILLS

Separates easily from adult	B, D, M	Separates easily from adult	D, M		
		Able to self-engage	B, D	Separates from adult and self-engages	M
Plays cooperatively	B, D	Plays cooperatively	D, M	Plays cooperatively in small/lg group	D, M
Uses words to express feelings	B, D	Uses words to express feelings	B, D	Uses words to problem solve	M
Attends & participates in lg. group	B, D	Attends & participates in large group	D, M		
		Able to wait for turn	B, D	Participates/waits turn in lg group	M
Participates in songs/fingerplays	B, D	Participates in songs/fingerplays	D, M	Recites routine songs/fingerplays	M

SPIRITUALLY

Recites class prayer before snack	B, D, M	Recites class prayer before snack	D, M	Recites daily prayers	M
Introduced to Bible Stories	B	Retell portion of Bible story	D, M	Retell Bible story	D, M
		Listen & repeat Bible verse of the week	D, M	Memorize Bible verse of the week	D, M
Participates in Bible/chapel time	B	Participates in Bible/chapel time	D, M	Participates in Bible/chapel time	M